




PHILOSOPHY POLICY

College Council President:		Date: 14-5-18
College Principal:		Date:
Date ratified:	Date to be reviewed:	

Robinvale College will be a school of choice in Robinvale. We are committed to providing "Great learning for a thriving community". It will be a place where:

- excellent Primary to Year 12 education is available to all students
- community learning is embedded into all parts of the school
- our young people and their families have high aspirations for their educations and futures
- our school-leavers help the community to thrive, in part by contributing to the growth of the local economy

We have high expectations for every student and develop enthusiastic and capable learners.

Our students will achieve great academic results and have exciting pathways for the future, with a broad range of choices and options. We are committed to pursuing academic achievement while tapping into the interests of our students, for example, by building on our strong culture of sporting excellence and performing arts. We will build positive, respectful relationships with students.

We will encourage them to dream big and contribute to the future of both the school and the community. We will help them to prepare for fulfilling lives, where they can make a positive difference to those around them.

We have high expectations of our staff. Staff who choose to work at Robinvale College will bring our vision to life through their commitment to the students and community and their professional practice, which will be guided by the College Charter. We will foster a culture of curiosity, innovation and passion for learning, engaging the community in learning and demonstrating excellence in our practice. We will never stop learning and demonstrating excellence in our practice. We will never stop learning and improving. We will help to build a positive and vibrant climate for our peers, students, families and community members. We will help parents to support their children to learn and to become active participants in our new vision.

We will be proud of the achievements of our students. We will be leaders in our community, demanding of ourselves and others the highest ethical and professional standards founded on collegiate and collaborative relationships.

We will continuously build on our local connections through our role in the community learning hub, including offering:

- community learning classes and programs
- a new Early Learning Centre
- a larger community garden
- great grounds and sporting facilities
- integrated service delivery with community partners
- enhanced industry partnerships that can provide future opportunities for school-leavers and members of the broader community

We will continue to work closely with local industry, government, community organisations and philanthropists to bring our plans to life. We will always look for opportunities to build the capacity of the community, through both formal and informal learning.

PHILOSOPHY ENACTMENT

The school's philosophy is primarily enacted by all members of the Robinvale College school community (staff, students and parents) in association with Government, Department of Education & Training and the wider school community. It is impossible to achieve the philosophy of the school without active, collaborative and cooperative practices amongst all stakeholders.

The school relies strongly on excellent governance and leadership both within and outside the school in order to harness and achieve its manifold intentions and objectives relating to ongoing school improvement and ever improving student learning outcomes. As a State Government school, Robinvale College does not operate as a separate identity and takes its lead from DET and Government including resource and capital allocations, which the school has the responsibility of managing and utilising as effectively as possible.

In line with Government expectations regarding *Victoria as Learning Community*, Robinvale College is obligated to work within the required guidelines that govern professional practice and performance in government schools along with the meeting of accountability requirements.

Within the school, there is clear devolution of responsibility and leadership in order to take into account and oversee all areas of program operations. These are clarified in documents such as the Staff Handbook (School Procedures, Roles & Responsibilities, Performance & Development, School Policies) and are readily available for staff reference. Further, comprehensive curriculum documentation details approaches to teaching and learning, assessment practice along with trend data, curriculum evaluation review, development and implementation, all of which informs progress being made towards improvement in student achievement.

The systemic four year school accountability cycle also locks the school into an ongoing cycle of review, evaluation, planning and implementation. The school provides progress reports via Annual Reports, information to School Council and the parent community in general. School review documentation is also relevant and useful for planning in the future.

In summary, maintaining ongoing improvements and achievement at Robinvale College are likely to be a direct result of an enormous and collaborative team effort by all stakeholders along with a committed focus on what matters most, students and continually improving their learning outcomes.